School: Rattlesnake School Team Name:

Team Members:

District Goals: All Students will achieve

Change Element: Student Engagement

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  Grades K-5 are open to having the counselor in their classroom to provide classroom guidance lessons. | Provide time for students to share ideas/prioritize topics (i.e. more info. on bullying, friendship, feelings identification, conflict management, career development . . .) .  Allow opportunities for students to give feedback on lesson/topic within the class and upon further reflection.  Include students in determining what guest speakers they may like to have and/or service projects they would like to participate in. | Counselor | 2011-2012 School Year | Document student ideas.  Be able to share how student input is incorporated into lesson plans.  Record of student feedback.  Incorporation of guest speakers & service learning project |
| Smart Goal:  Give students more ownership over what they would like to have more information on by doing a survey as well as engage students in at least 2 service learning projects. |

School: Rattlesnake School Team Name:

Team Members:

District Goals: All Students will achieve

Change Element: Transform Learning Environment

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  Rattlesnake Elementary collaborates strongly with and has many positive connections in the larger Missoula Community. | Research successful sister school partnerships and/or schools with international peer programs.  Begin application process for sister school.  Engage students in determining what the partnership might look like/how they would like to participate. | Counselor | 2011-2012 School Year | Document process.  Application completed.  Partnered with International School. |
| Smart Goal:    Growing students’ awareness of & connection with the International Community through a Sister School partnership. |

School: Rattlesnake School Team Name:

Team Members:

District Goals: All Students will achieve

Change Element: Be Innovators (Support)

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  Students have extraordinary strengths that may go unrealized or unrecognized. | Plan opportunities for all students to be recognized: Night To Shine, student work displayed.  Small groups with both identified and non-identified students (Invention Unit feeding into Inventors Showcase). | Counselor | 2011-2012 School Year | Document groups and number of participants.  Record Night To Shine attendees/participants.  Feedback from students. |
| Smart Goal:  Provide space for students to discuss & demonstrate & share their creative ideas/projects. |

School: Rattlesnake School Team Name:

Team Members:

District Goals: All Students will achieve

Change Element: Professional Growth

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  Many Professional Development opportunities that are arranged are not designed for or as applicable to counselors/specialists. | Seek out relevant and meaningful PIR opportunities/workshops.  Participate in ASCA Online Professional Development.  Work on proposal to submit at district, state, or national level. | Counselor | 2011-2012 School Year | Documentation of trainings/workshops.  Completion of online course opportunities.  Proposal submitted. |
| Smart Goal:  Attend 2 trainings directly connected to growth in the specialty of counseling/school counseling. |

School: Rattlesnake School Team Name:

Team Members:

District Goals: All Students will achieve

Change Element: Enhance Communications

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  For a large portion of our population, Rattlesnake school is not ~~as~~ accessible. | Design gathering that families will feel comfortable attending.  Determine location for meeting where families will feel welcomed (Mount Jumbo School, East Missoula Community Center . . .).  Have school and community information available. | Counselor & Volunteers. | School Year 2011-2012 | Place/Date/& Time set for gathering.  Document attendance.  Gather feedback from attendees. |
| Smart Goal:  Increase family-school connection & engage families by providing opportunities for building relationship that are more readily available and meet more families where they are at. By scheduling and meeting at least one gathering in East Missoula. |

School: Rattlesnake School Team Name:

Team Members:

District Goals: All Students will achieve

Change Element: Collaborate

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  Rattlesnake has a strong team of committed, energized RBI team members that have formed and continue to support a solid Tier I foundation. | Form Tier II branch of RBI team.  Form framework for Tier II referral process.  Determine different interventions that will be made appropriate to Tier II.  Implement Tier II interventions for identified students. | Counselor  Tier II Intervention Team | 2011-2012 School Year | Referral process in place  Menu of Tier II interventions available to identified students  Record progress/growth of students enrolled in Tier II interventions |
| Smart Goal:  Implementing and solidifying the Tier II referral process and & available interventions. |